

WHAT KIND OF SCHOOL IS THIS, REALLY?!?
HOW DO THEY DO WHAT THEY DO, REALLY?!?

Santa Barbara Montessori School was founded in 1975 as the Montessori Children's Home. Situated on 9 acres in the Goleta neighborhood of El Rancho, the school has grown from its initial enrollment of 2 children to more than 120 children, ages 3 through 15. Each of SBMS's authentic Montessori environments Toddler through Erdkinder, provides incredible age-level activities presented in a loving atmosphere. Imagine the best possible experience for your child (We're better)!

Our main objective is to provide a carefully planned, simulated environment which will help our children develop within themselves the fundamental habits, attitudes, skills, and ideas which are essential for a lifetime of creative thinking and learning. Beginning the day with a welcome handshake on arrival, children learn traditional values such as grace, courtesy, and respect for others along with strong academic principles.

Santa Barbara Montessori is the only AMI-recognized in Santa Barbara. Our classrooms are designed around the development aspects of self-teaching activities presented with specific instruction, and, at times, elaborate ceremony. It is a privilege, both for the child and the adult, to be able to work with such time-tested materials offering key learning experiences for each child.



TODDLER [18 - 36 MONTHS]

Independence, language and motor coordination are cultivated in a nurturing environment for children 18 to 36 months.

PRIMARY [2.5 - 6+ YEARS]

Children focus on hands-on materials which illustrate the foundations for abstract concepts. Three-through-six-year-old children learn to complete tasks, develop self discipline and concentration.

LOWER ELEMENTARY [6 - 9 YEARS]

Reasoning and abstract thinking are fostered in the Lower Elementary where 6 - 9 wonder, work and explore.

UPPER ELEMENTARY [9 - 12 YEARS]

These children prepare to meet the challenges of today's world by learning to maximize their unique abilities and independence.

ERDKINDER [JUNIOR HIGH]

Junior High students contribute to community through enterprises such as Kid's Kafé as they complete their academic foundation for high school. The focus is on outreach and exploration into the global community as these young adults experience the world.



QUICK GLIMPSE AT OUR SCHOOL



SANTA BARBARA *Montessori* SCHOOL



ADMISSIONS

We welcome and encourage interested families to visit our school. Please contact us to schedule a tour: 805.685.7600.

We look forward to introducing your children to the Montessori environment where they will become independent, self-reliant, confident and compassionate human beings - the leaders of our future.



Visit us online for general information
www.sbmontessori.com
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Primary
(2.5- 6+ years)



FIVE DISTINCT AREAS CONSTITUTE THE PRIMARY-LEVEL PREPARED ENVIRONMENT: Practical life enhances the development of task organization and cognitive order through care of self, care of the environment, exercises of grace and courtesy, and coordination of physical movement.

The Sensorial area enables the child to order, classify, and describe sensory impressions in relation to length, width, temperature, mass, color, pitch, etc.

Mathematics makes use of manipulative materials to enable the child to internalize concepts of number, symbol, sequence, operations, and memorization of basic facts.

Language arts includes oral language development, written expression, reading, the study of grammar, creative dramatics, and children's literature. Basic skills in writing and reading are developed through the use of sandpaper letters, alphabet cut-outs, and various presentations allowing children to link sounds and letter symbols effortlessly and to express their thoughts through writing.

Cultural activities expose the child to basics in geography, history, and life sciences. Music, art, and movement education are part of the integrated cultural curriculum.

The Primary environment unifies the psycho-social, physical, and academic functioning of the child. Its important task is to provide students with an early and general foundation that includes a positive attitude toward school, inner security and a sense of order, pride in the physical environment, abiding curiosity, a habit of concentration, habits of initiative and persistence, the ability to make decisions, self-discipline, and a sense of responsibility to other members of the class, school, and community. This foundation will enable them to acquire more specialized knowledge and skills throughout their school career.



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